

Marcelo Castro PhD

Fischler School of Education & Human Services
Nova Southeastern University
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North Miami Beach, FL 33162
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HIGHER EDUCATION

Ph.D., Special Education

School of Education-Department of Teaching and Learning
University of Miami, Coral Gables, Florida
June 1998

M. S. Ed., Mental Health Counseling

School of Education-Department of Educational and Psychological Studies
University of Miami, Coral Gables, Florida
May 1995

M. S. Clinical Psychology

University of Belgrano, Buenos Aires, Argentina
School of Clinical Psychology
December 1989

Associate Degree in Behavioral Assessment

University of Belgrano, Buenos Aires, Argentina
School of Clinical Psychology
December 1987

CERTIFICATION & LICENSURE

Licensed School Psychologist

Florida Department of Health, Tallahassee, Florida
June 2002

Licensed Clinical Psychologist

Department of Health, Buenos Aires, Argentina
January 1990

EXPERIENCE

Program Professor

Nova Southeastern University, Fischler School of Education & Human Services

July 2007—Present

Responsibilities: Responsible for the development and support of training schools in data-based instructional decisions. Responsible for executing secondary responsibilities in the areas of grant administration and compliance with relevant federal and local regulations. Required to create and sustain activities associated with special education and related academic programs such as special education administration and school psychology. Review and revise curriculum materials, course syllabi and/or instructional assignments to keep students apprised of current practical and theoretical research in their field of expertise. Engage in scholarly research on topics of expertise; evidence of such research may be surmised via publication in scholarly journals, academic presentations and/or community service within the appropriate disciplines. Review credentials of prospective and/or current adjunct employees and make recommendations for their continued employment and/or teaching assignments. Demonstrate a commitment to academic excellence as evidenced by previous work experience. Partake in activities associated with special education and related academic programs such as special education administration and school psychology. Review and revise curriculum materials, course syllabi and/or instructional assignments to keep students apprised of current practical and theoretical research in their field of expertise. Engage in scholarly research on topics of expertise; evidence of such research may be surmised via publication in scholarly journals, academic presentations and/or community service within the appropriate disciplines. Participate in academic committees at the Academic Center and throughout the University. Serve as a Lead Faculty in area(s) of expertise; possibly serve on doctoral dissertation committee(s). Develop business contacts for expansion of educational programs that include, but are not limited to, collaborating with non-profit organizations, for-profit organizations, school districts and other external constituencies for the purpose of establishing profitable, academic partnerships. Review credentials of prospective and/or current adjunct employees and make recommendations for their continued employment and/or teaching assignments. Develop and update research and statistics curricula. Teach graduate courses in research design and methodology, statistics, test and measurement and program evaluation. Conduct research activities and present results at national conferences and in peer reviewed journals.

Associate Dean of Human Services

Nova Southeastern University, Fischler School of Education & Human Services

July 2006—July 2007

Responsibilities: Establish ongoing outreach efforts in order to ascertain and maintain collaborative relationships with community institutions and service providers. Provide leadership for the Human Services department. Implement services that include, but are not limited to, capacity development, logic model development, training, program evaluation, and research for health and human service organizations. Responsible for the implementation of grant administration and will work to insure compliance with federal, state, and University regulations. Supervise the search for new funding sources, manage the completion of renewal grants, and research and write new grant applications. Oversee the administration of activities associated with special education and related academic programs such as special education administration and school psychology. Review and revise curriculum materials, course syllabi and/or instructional assignments to keep students apprised of current practical and theoretical research

in their field of expertise. Review credentials of prospective and/or current adjunct employees and make recommendations for their continued employment and/or teaching assignments. Develop business contacts for expansion of educational programs that include, but are not limited to, collaborating with non-profit organizations, for-profit organizations, school districts and other external constituencies for the purpose of establishing profitable, academic partnerships.

Director of Assessment Services—Program Professor

Center for Assessment and Intervention at FSEHS - NSU

Nova Southeastern University, Fischler School of Education & Human Services

November 2005—July 2006

Responsibilities: Directing, in concert with the Director of Organizational Capacity Development, the leadership and management of the Center for Assessment and Research in Human Services, including strategic planning, daily operations, personnel, budgeting, and communication with the Provost and Executive Committee. Administer the clinical services provided by the Assessment Center. These services include, but are not limited to, psycho educational evaluations, career and vocational assessment, and psychosocial intake assessment. Administration of activities associated with the special education and related academic programs (e.g., special education administration, school psychology). Teach graduate courses in the areas of human services, research design and methodology, statistics, test and measurement and program evaluation. Conduct research activities and present results at national conferences and in peer reviewed journals.

Program Professor

Nova Southeastern University, Fischler School of Education & Human Services

May 2004—November 2005

Responsibilities: Administrate and coordinate dissertation and research activities within the Child and Youth Studies program through the Office of Applied Research. Provide leadership and training to online and site-based mentors in the responsibilities of their positions and in their role as chairpersons and members in the dissertation process. Conduct workshops on the dissertation process for mentors and students. Develop and update research and statistics curricula. Teach graduate courses in research design and methodology, statistics, test and measurement and program evaluation. Conduct research activities and present results at national conferences and in peer reviewed journals.

Institutional Review Board, Committee Member & Center Representative

Nova Southeastern University, Fischler School of Education & Human Services

May 2004—Present

Responsibilities: Review Nova Southeastern University research protocols in order to assess potential risks for human subjects directly involved in research; assist mentors and students with the development and submission of research protocols for IRB submission

Research Assistant Professor:

University of Miami, School of Education, Coral Gables, Florida

August 2003—May 2004

Responsibilities: Course preparation, instruction and student evaluation in Theories and Models of Teaching Students with Behavior and Emotional Disorders, Classroom Behavior Management, Assessment in Special Education and Classroom Based Research at the graduate

level. In addition, responsibilities extended to Assessment of Exceptional Students at the undergraduate level. Responsible for supervision of graduate students work (i.e., masters' and specialists' thesis, portfolio review and oral exams, doctoral dissertations). Research coordinator for longitudinal project looking at depression, self-concept, substance abuse and behavior disorders in a sample of students identified as being at risk for the development of emotional and behavioral disorders.

Visiting Assistant Professor

University of Miami, School of Education, Coral Gables, Florida

August 2001—August 2003

Responsibilities similar to those outlined above

Adjunct Professor

University of Miami, School of Education, Coral Gables, Florida

August 1999—August 2001

Responsibilities similar to those outlined above

Institutional Review Board- Social and Behavioral Committee for the Protection of Human Subjects in Research, Committee Member & Co-Chairperson

University of Miami, Coral Gables, Florida,

February 2001—May 2004

Responsibilities: Review University of Miami research protocols in order to assess potential risks for human subjects directly involved in research; assist professors with development of research protocols for IRB submission

Post-doctoral Fellow in Pediatric Education

Mailman Center for Child Development, Department of Pediatrics, University of Miami, School of Medicine, Miami, Florida

August 1999—August 2001

Supervisor: Susan Gold, PhD

Responsibilities: Conduct psychological and educational assessment of preschoolers enrolled in subsidized child care including the production of reports, data analysis, coordination of parent and teacher staff meetings and staff training and supervision. Training and oversight of a team of 5 interns in psycho-educational assessment including supervision of report production of children enrolled in the Head Start Program. Responsible for research component of federally funded inclusion demonstration project carried out in Miami-Dade County's enterprise zone.

Program Administrator

Child Care Division, Catholic Charities of the Archdiocese of Miami, Miami, Florida

June 1998—August 1999

Responsibilities: Responsible for the administration and daily operation of Educational Program; preparation of program's annual budget in excess of \$1.5 million. Responsible for management, control and approval of program's purchases, facilitation and implementation of policies and procedures, supervision, management and training of 40 staff; evaluation of performance of program's staff and supervision of educational curriculum implementation. Responsible for conducting fundraising activities equivalent to 10% of overall annual budget

Educational Assessment Intern

Mailman Center for Child Development, Department of Pediatrics, University of Miami, School of Medicine, Miami, Florida
August 1996—June 1998

Responsibilities: Responsible for center assistance in program compliance with Head Start and Child Development performance standards in relation to Disability Component, responsible for conducting psychological and educational assessment of preschoolers enrolled in subsidized child care including the production of reports, data analysis, coordination of parent and teacher staff meetings and assistance with staff training and supervision.

Research Assistant

University of Miami, School of Education, Coral Gables, Florida
August 1995—August 1996

Responsibilities: Participated in several aspects of federally funded research project that involved assistance of school staff during intervention phase, data collection, input and analysis, implementation of school based interventions aimed at the prevention of emotional disorders in children with and without learning disorders, grant writing activities

Staff Therapist, Master's Practicum

Institute for Family Living, University of Miami, School of Education, Coral Gables, Florida
Supervisors: Margaret Corsbie-Burnett, PhD, Robert McMahan, PhD
August 1994—August 1995

Responsibilities: Provided outpatient based counseling services to adult, adolescent, and child populations from a broad range of ethnic and socioeconomic backgrounds. Responsible for all aspects of case management including intake reports, case notes, development and implementation of treatment plans, case presentations and assistance in psychological evaluations. Supervision was provided in differential diagnosis as well as the implementation of treatment plans and interpretation of comprehensive assessment batteries. Presenting problems included anxiety, depression, acculturation and immigration issues, personality disorders, substance related disorders and learning difficulties. Supervision included one-hour individual and two-hour group weekly sessions as well as review of videotaped sessions.

Program Director

Miami Behavioral Health Center—Community Mental Health Center, Dual Diagnosis Day Treatment Program, Miami, Florida
January 1994—August 1995

Responsibilities: Responsible for all aspects of day-to day operation of outpatient treatment program for clients diagnosed with major psychiatric disorders and substance abuse disorders. Duties entailed but were not limited to clinical staff recruitment, training and supervision. Outreach and technical assistance to personnel, assistance of division director in budget development, grant writing and direct involvement in fund raising activities. Also responsible for program's needs assessment. Provided clinical support and for 15 substance abuse counselors in the absence of Substance Abuse Division Director.

Program Evaluation Sub-Committee Chairperson

Miami Behavioral Health Center—Community Mental Health Center, Miami, Florida
January 1994—August 1995
Supervisor: Marta Pizarro, LSW—MPA

Responsibilities: Evaluation of program performance and outcomes throughout Community Mental Health Center, evaluation of agency's and programs' needs and organizational problems, assistance of outpatient and residential programs in meeting regulatory compliance and quality assurance standards, developed quality service guidelines for Substance Abuse, Family and Children and Elderly Divisions, facilitation of training for agency administrators and staff, responsible for the development of evaluative reports, assistance of quality assurance committee in the evaluation and development of policies and procedures for the agency's programs January 1994-August 1995

Substance Abuse Counselor

Inter-Phase Recovery Program, Inpatient Substance Abuse Treatment Program, Boca Raton, Florida

January 1992—January 1994

Responsibilities: Provided inpatient based counseling services to adult, in need for substance abuse services. Responsible for all aspects of case management including intake reports, case notes, development and implementation of treatment plans, case presentations and assistance in psychological evaluations. Supervision was provided in differential diagnosis as well as the implementation of treatment plans and interpretation of comprehensive assessment batteries. Supervision included one-hour individual and two-hour group weekly sessions.

PUBLICATIONS

Journal Articles

Castro, M.; Mendez, J., & Fantuzzo, J. (2002) A Validation Study of the Penn Interactive Peer Play Scale with Urban Hispanic and African American Preschool Children. *School Psychology Quarterly, 17*, 109-127.

Fernandez, M.I.; Varga, L.; Perrino, T.; Collazo, J.; Subiaul, F.; Torres, H.; Castro, M & Bowen, S. (2004). The internet as a recruitment tool for HIV studies: Viable strategy for reaching at-risk Hispanic men in Miami. *AIDS Care*

Montague, M., Enders, C. & Castro, M. (2005). Academic and behavioral outcomes for students at risk for emotional and behavioral disorders. *Behavioral Disorders*.

Other works

Montague, M., & Castro, M. (2005). Attention deficit hyperactivity disorder: Issues and concerns. In P. Garner, F. Yuen, P. Clough, & T. Pardeck (Eds.), *Handbook of Emotional and Behavioural Difficulties in Education*. London: Sage Publications.

Castro, M. & Pann, J.M. (2002) *Drug Free Youth in Town, Facilitator Manual and Curriculum Materials*.

PROFESSIONAL

Funded Research

Principal Investigator: Dr. Susan Gold
Funding Agency: US Department of Education—Office of Special Education Programs (OSEP)
Title: Enterprise Zone - Preschool Inclusion Project
Role: Project & Research Coordinator
Amount: \$450,000
Status of the Project: Completed

Principal Investigator: Dr. Marjorie Montague
Funding Agency: US Department of Education—Office of Special Education Programs (OSEP)
Title: Field Initiated Research Longitudinal Study of Co-Morbid Disorders in Children and Adolescents
Role: Project & Research Coordinator
Amount: \$900,000
Status of the Project: Ongoing

Professional Organizations

American Psychological Association
American Educational Research Association
National Association of School Psychologists

Other Professional

Ongoing Program Evaluation Projects:

- a) “Gang Free Schools and Communities”, Office of Juvenile Justice and Delinquency Prevention funded project awarded to Miami-Dade County Public Schools
- b) “HIV, Substance Abuse & Haitian Youth”, Center for Substance Abuse Prevention funded project awarded to Catholic Charities of the Archdiocese of Miami
- c) “Comprehensive Evaluation of Character Education Programs”, The Children’s Trust, Miami-Dade County
- d) “Project GREAT: Gang Resistance Education & Training”, Miami-Dade County Schools Police
- e) “One Response Plan: Evaluation of Crises Management Teams in School Settings”, Palm Beach Schools Police
- f) Project COATCH: Collaborative Outreach, Assessment and Treatment for Co-Occurring Homeless, Broward County Board of Commissioners, Florida

Dissertations

Philomena Marinaccio: “Classroom dynamics and middle school students”, Committee Member.

Suzette M. Ahwee: “A retrospective study of students at risk for emotional and/or behavioral disorders”, Committee Member

Suzanne Diamond: “Self-concept, depression, behaviors and achievement of students at-risk and not-at-risk for developing emotional and behavioral disorders”, Committee Member.

Ileana Ros-Lehtinen: “Opinions of Members of the US House of Representatives Regarding National Tests for 9th through 12th Grade Students”, Committee Member

Teaching

Responsible for all aspects of course preparation, instruction and student evaluation of the following courses (all courses at the graduate level unless noted):

- Theories and Models of Teaching Students with Behavior and Emotional Disorders
- Classroom Behavior Management
- Assessment in Special Education
- Theories of Learning Disabilities
- Classroom Based Research
- Classroom Based Assessment
- Assessment of Students with Disabilities (undergraduate)
- Counseling and Multicultural Issues for Speech and Language Pathologists
- Research Design & Methods
- Program Evaluation
- Statistics
- Tests, Measurement and Assessment
- Trends and Issues in Education